



# Webinar Series Registration Form

## **Backwards Design For Multimodal Active Learning To Maximize Student Success (2-Part Workshop)**

Once the live date has passed, these webinars will be available on demand.

### **Part 1: Backwards Design for Multimodal Active Learning**

**Tuesday, December 1 ~ 1:00-2:15pm (Eastern)**

This webinar is Part 1 in a two-part series focusing on maximizing student success in all modalities through Active Learning course design. Part 1 introduces the concept of Active Learning and focuses on the first critical step in an Active Learning backwards design: Articulating course outcomes.

Active learning is becoming a popular catch-phrase in education but it is much more than a fad or a bunch of “tips and tricks” on how to get students engaged in class. Active Learning is nothing less than a full-fledged paradigm shift in teaching and learning. This evidence-based approach is grounded in research about how the human brain learns and calls for significant changes to the way college courses are designed and to the roles of students and teachers in these courses.

After exploring the context of the emerging shift in education away from the Transmission of Knowledge paradigm toward the Active Learning perspective, we will focus on the cornerstone of Active Learning: Backwards Design. Backwards design uses carefully articulated course learning outcomes as the basis to create a course that includes the necessary opportunities for practice, assessment, and feedback that will foster real learning and student success.

### **Part 2: Backwards Design for Multimodal Active Learning**

**Tuesday, December 8 ~ 1:00-2:15pm (Eastern)**

This webinar is Part 2 in a two-part series focusing on maximizing student success in all modalities through Active Learning course design. Part 2 focuses on steps 2 and 3 of the backwards design process for Active Learning: formative and summative assessments.

The Active Learning paradigm transforms the teacher’s role from that of the content expert and “sage on the stage” lecturer into a course designer and learning facilitator whose goal is to create in-class and out-of-class experiences where students have the opportunity to practice relevant skills and build a network of connections between memories that cash out in real learning. This webinar will focus on the interplay between the daily in-class and out-of-class work students do, the feedback they receive from these intentionally planned “teachable moments,” and the ways students are allowed to showcase what they have learned.

Participants in this webinar will consider several pedagogical approaches to formative – summative assessments with a focus on formats that fit within an Active Learning approach to teaching and learning. The webinar will present about 10 active learning formative assessment frameworks that can be modified and used as in-class and/or out-of-class work; these assignment types can be modified for use in courses across the disciplines from humanities and social sciences to STEM as well as CTE-type courses. Webinar participants will also consider various types of summative assessment that can fit into an active learning class.



## Speaker(s)

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**Both workshops will be presented by:**

Eric Salahub has been at Front Range Community College in Fort Collins Colorado since 1999 where he teaches philosophy and serves as an instructional coach. In his coaching role, Eric has worked with hundreds of teachers helping them improve their craft in face-to-face, online, and hybrid classes. Over the past 5 years, Eric's main teaching and research focus is in Active Learning and he is the co-creator and director of the Active Learning Institute. In 2018 Eric was named the Colorado Community College's Outstanding Faculty and in 2019 he was awarded the Jerome Wartgow award for Excellence in Teaching with Technology.

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## Newsletter



## Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

## Payment Method ..... *Registration Fee: \$645.00*

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)    Credit Card    Check    Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
(If you select PO as your payment method, a PO number is required.)

### Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		



## Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can log in to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

You will receive the login directions twice via email. The process is as follows:

- If you registered for a **live webinar**, you will receive a separate email with the login instructions closer to the date.
- If you registered for an **on-demand webinar**, you will receive a separate email with the access instructions typically within 2 business days.
- If you did not receive a separate email with login/access details, **please check your junk/spam email or your promotions folder.**

## Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

## Technical Details

Innovative Educators uses Zoom as its web conferencing provider. If you have not previously attended a Zoom event, please click [here](#) to make sure your computer is compatible with Zoom. Be sure to [complete a test](#) prior to the live conference. See system requirements in the login email for more information.

## What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

## Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

## Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.